



Documentation Guidelines for Traumatic Brain Injuries

Boston College is committed to providing reasonable accommodations and modification for students with disabilities under the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act. To establish that an individual is covered under the law, the documentation must explain how the disability substantially limits one or more major life activities, and supports the request for services, accommodations, academic adjustments, and/or auxiliary aids.

Students who wish to request academic accommodations based on a traumatic brain injury must submit documentation from a specialist who is qualified to evaluate and diagnose traumatic brain injuries. The documentation should be in English and must include:

- Current treatment plan
- Recommendation for accommodation(s)
- Justification for why recommended accommodation(s) be a very clear connection between the functional limitation and the recommended accommodation

***A neuropsychological evaluation if one has been recommended**

Documentation should be current (**within six months**) for accommodation(s) based on the student's current educational setting. Updated documentation will be required for services or accommodations given that students' needs and abilities change over time.

Diagnosis of a TBI documented by family member or friend is not sufficient due to ethical considerations even when the family member has a professional licensure/certification. The issue of dual relationships and professional ethics should be considered in determining the appropriate position to provide the necessary documentation.