

OPER3332: Supply Chain Management (undergraduate elective)
Sections taught: 4; Average instructor rating (5 is best): 4.82
OPER8032: Supply Chain Management (graduate elective)
Sections taught: 4; Average instructor rating (5 is best): 4.84

Boston University

OM323: Operations and Technology Management (undergraduate core requirement)
Sections taught: 12; Average instructor rating (5 is best): 4.89

Prior Professional Experience

- 2001–2007 Optiant, Inc., Burlington, MA
Vice President, Research and Development (2006–2007)
Managed the research, software development, product management, and customer support teams for this inventory optimization software start-up. Owned the product strategy and roadmap. Executive sponsor for the critical Microsoft account.
Director of Research (2001–2006)
Built and managed the research team from the ground up. Hired and mentored three research scientists. Personally led the mathematical development of batching, time phasing, and demand profiling for the PowerChain software suite. Delivered successful consulting projects to Imation, Harman/B
- 1997–2001 Hewlett-Packard Company, Palo Alto, CA
Process Technology Manager, Strategic Planning and Modeling
Led numerous modeling projects with HP divisions in supply chain design, inventory strategy, and forecasting and planning processes. The projects resulted in documented savings of over \$100 million annually.
- 1995 (summer) The RAND Corporation, Santa Monica, CA
Research Analyst
Developed mathematical models of different network structures for one-to-many distribution for the U.S. Army.

Prior Teaching Experience

- 2006 Fall *Boston University, Adjunct Professor*
Operations and Technology Management Department
OM 726: Adding Value Through Operations and Technology
- 1999 Winter *Stanford University, Adjunct Professor*
Department of Industrial Engineering and Engineering Management
IEEM 261: Inventory Control and Production Systems

Patents

- P1. Patent 7,249,068, issued July 24, 2007.

Refereed Conference Proceedings

- R1. Neale, J., S. Willems, and J. Beyl. Misalignment in the Timing of Seasonal Demand and Supply
INFORMS MSOM 2009 Conference Proceedings, June 29-30, MIT, Cambridge, MA, 2009.

Teaching Cases and Notes

- T1. 2013.
- T2. Management, 2011.
- T3. School of Management, 2010.
- T4.
- T5. Management, 2010.
- T6.
- T7. University School of Management, 2008.

Professional Service

Ropes & Gray LLP customized modeling workshop, 2023

Member of the INFORMS Impact Prize Committee, 2015–2019

Member of the INFORMS Job Placement Service Committee, 2010–2012

Judge for the MSOM Student Paper competition, 2010 and 2011

Guest Associate Editor for *Manufacturing & Service Operations Management*, 2010

Member of the INFORMS Membership and Member Services Committee, 2005–2010

Member of the Review Committee for the MSOM Conference, 2010

Judge for the POMS SCM Best Student Paper competition, 2008

Ad hoc referee for the following journals:

INFORMS Journal on Applied Analytics (formerly *Interfaces*)

Manufacturing & Service Operations Management

Production and Operations Management

IIE Transactions

Operations Research

Naval Research Logistics

University Service

Boston College

Undergraduate Advisor, Carroll School of Management, 2014–present

Faculty Advisor, BC Sports Analytics Club, 2020–present

Member, Peer Teaching Review Committee for Mike Teodorescu, 2019–2022

Curricular Practical Training advisor for Daniel Kerfoot, summer 2021

Member, Peer Teaching Review Committee for Marios Kokkodis, 2015–2019

Chair, Peer Teaching Review Committee for Delvon Parker, 2015–2016

Judge, Klein Ethics Case Competition, 2016

Coach, Boston College Start-Up Scramble student entrepreneurial event, 2014

Directed study:

Healthcare modeling with MBA candidate Rozanna Penney, 2020

Boston University

Operations and Technology Management Undergraduate Concentration Liaison, 2008–2013

OM323 Course Coordinator, 2008–2011, 2012–2013

APICS liaison for the Boston University School of Management, 2008–2013

OTM Department Seminar Coordinator, 2009–2012

SMG Learning Assessment Program, Cross Functional Perspective Committee, 2010

