

**Integrated student support is a strategy for “promoting students’ academic success by securing and coordinating supports that target academic and non-academic barriers to achievement” in order to improve student outcomes.**

## Introduction

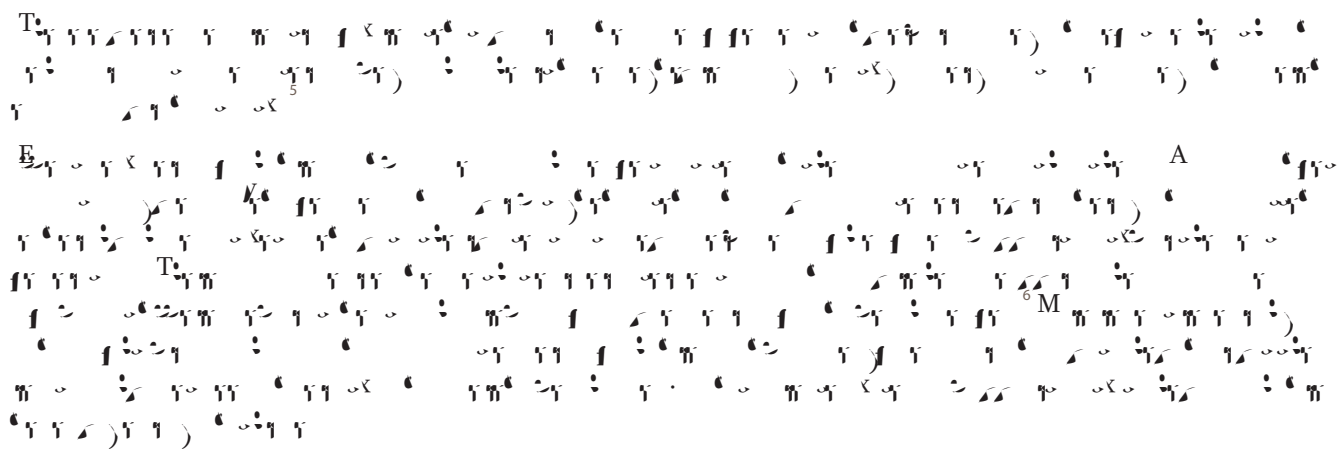
Supporting students' academic success is a complex task that requires a coordinated effort from all stakeholders. This document provides an overview of the integrated student support strategy, which aims to address both academic and non-academic barriers to achievement. The strategy is based on the following principles:

- **Integrated Support:** Academic and non-academic supports are provided in a coordinated and integrated manner.
- **Targeted Support:** Supports are tailored to meet the specific needs of individual students.
- **Proactive Support:** Supports are provided proactively to prevent academic and non-academic barriers from arising.
- **Collaborative Support:** Supports are provided in collaboration with all stakeholders, including students, faculty, staff, and community partners.

The integrated student support strategy is implemented through a variety of programs and services, including:

- **Academic Support:** Tutoring, writing centers, and academic advising.
- **Non-academic Support:** Financial aid, food pantries, and mental health services.
- **Community Support:** Internship programs and community service opportunities.

The integrated student support strategy is a key component of the institution's commitment to student success. By providing integrated and targeted support, we can help all students achieve their academic and career goals.



### INTEGRATED STUDENT SUPPORT IN ACTION

Fifth grader, Maya C.\* walked into school crying. She was being bullied on the bus because she was picked up outside a homeless shelter, she explained to Mr. Williams\*, a school staff member.

In some schools the conversation would stop there: bullies admonished, tears dried, and into the classroom, just another child who is part of a mounting wave of students experiencing homelessness.<sup>7</sup>

But in a growing number of places, Maya's tears activate a web of support. The staff person turns to an on-site coordinator who does daily check ins with Maya, helps her to talk with her teachers, reaches out to her family, and discovers that Maya and her three siblings lost everything and are in need of clothing, shoes, and basic school supplies. The coordinator also learned that the mother not only needs to find stable housing, but is now in an unfamiliar neighborhood and needs to know where to find food, a church, and transportation to her job.

The coordinator, who is the hub of a system of integrated support for children like Maya, will bring together the resources of the school and the resources of agencies and nonprofits across the city to help Maya's family, and keep Maya on track to succeed in school.

The coordinator will do this for each and every child in the school, year-in and year-out, because Maya and her siblings are not alone.

\*Name has been changed for this report.

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Handwritten musical notation on a white background, partially obscured by a large black shape. The notation includes notes, rests, and a treble clef.

# Impact of Integrated Sustainable Support

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# Leading to Change the Local Level

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**“The integrated focus on academics, social services and community engagement leads to improved student learning, stronger families and healthier communities. Teachers can focus on teaching, knowing that their students’ other needs are being met.”**

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## RECOMMENDATIONS fo Local Leade

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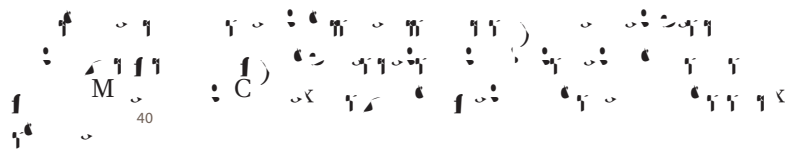
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**“If we bring in other community partners, whether it is our community health agencies or our after-school providers, we begin to see a much more robust system of education that doesn’t rely on just one aspect to deliver and be all things to all people but rather we are actually much more successfully delivering a continuum or spectrum of support to the student, his or her family, and to the community.”**

Rep e n a i e Sha on Tomiko San o ,  
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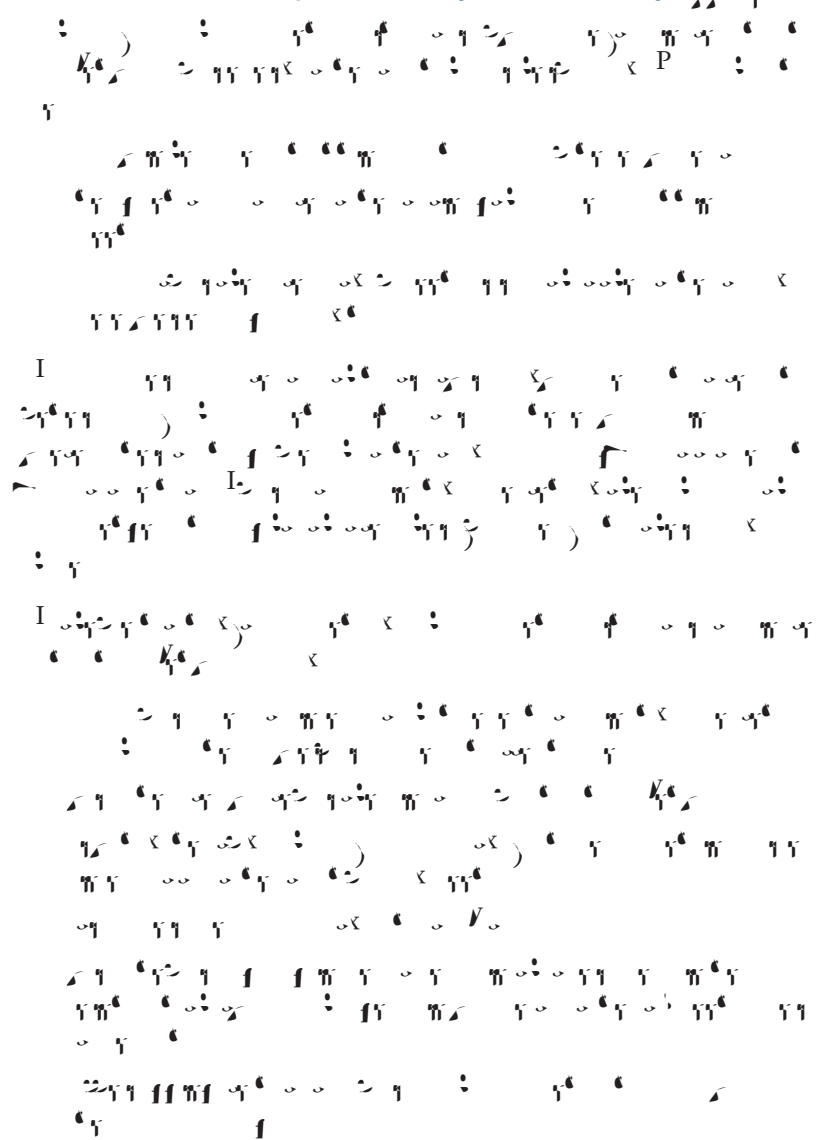


### MORE DETAILS

For more on how to implement effective approaches in education, see the report, *Building the Foundation: A Blueprint for the 21st Century*, published by the Brookings Institution and the Center for Education Policy, [www.brookings.edu/research/education-policy](http://www.brookings.edu/research/education-policy).

## Engage data

Create individualized plans for every child and family. See



Use data generated to respond to demand and evaluate impacts. See



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**“In order to do this work well and think about integrated student supports for children...we need to understand that schools cannot do it alone. It’s pivotal to have the support and the engagement and the commitment from the key leaders in the city that have power to effect a good change on behalf of youth in the city.”**

Margari, Stephanie  
of Salem Public School, Salem, MA



## RECOMMENDATIONS

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# Develop local implementation protocols and framework

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Establish a research-based protocol or framework. <sup>57</sup> Bx

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Support local implementation with professional development, coaching, and technical assistance. I

Support local implementation with professional development, coaching, and technical assistance. I F D Ma ach e D E P C B C T C S S S A

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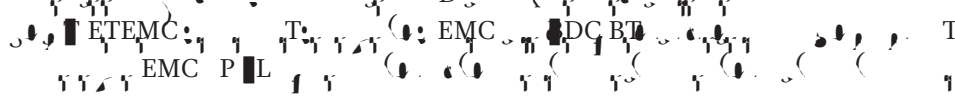
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So, we have to find the value of  $x$  and  $y$  such that  $x^2 + y^2 = 1$  and  $x + y = 1$ . We can solve this system of equations by substituting  $y = 1 - x$  into the first equation. This gives us  $x^2 + (1 - x)^2 = 1$ , which simplifies to  $2x^2 - 2x + 1 = 1$ . Solving for  $x$ , we get  $x = 0$  or  $x = 1$ . Substituting these values back into  $y = 1 - x$ , we find  $y = 1$  or  $y = 0$ . Therefore, the solutions are  $(0, 1)$  and  $(1, 0)$ .

**Reduce barriers to resource integration.**

To reduce barriers to resource integration, we need to focus on several key areas. First, we should improve communication and collaboration between different departments and teams. This can be achieved through regular meetings, open-door policies, and shared information systems. Second, we should create a culture of innovation and risk-taking, where employees are encouraged to share their ideas and take initiative. Third, we should invest in training and development programs to enhance the skills and capabilities of our workforce. Finally, we should streamline our processes and eliminate unnecessary bureaucracy to make it easier for resources to be integrated and used effectively.

# SUMMARY

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# Conclusion

The first part of the paper discusses the importance of the research and the need for a new approach to the study of the history of the world. It also mentions the role of the researcher in the process of knowledge production.

In the second part, the author analyzes the main concepts and theories of the research. It is noted that the research is based on a combination of historical and social scientific methods. The author also discusses the role of the researcher in the process of knowledge production and the importance of the research results for the development of the discipline.

By the end of the paper, the author concludes that the research has shown that the history of the world is a complex and multifaceted phenomenon. It is also noted that the research has shown that the history of the world is a process that is constantly changing and developing. The author also mentions the role of the researcher in the process of knowledge production and the importance of the research results for the development of the discipline.

## ENDNOTES

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