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*relating*

- *Social Interaction*
- *Joint Attention*

*B. Experiential*

*Affective*

**2. Create faith routines that reflect core catechetical and ministerial themes of Welfare, Word, Witness and Worship.**

**3. Create individualized routines that are appropriate for the child's developmental level and learning style**

*see Emotional*

*Regulation Supports handout*

©  
that engage the child, relationally, experientially and

**affectively:**

*A. Relational*