

**TEACHERS' INSTRUCTIONS APPEAR IN SHADED BOXES THROUGHOUT THE LESSONS**

**UNIT OVERVIEW:**

**UNIT Content Objectives of IDs.**

- Students identify and describe people, objects and situations related to car stops.
- Lesson introduces a reading scenario about a situation involving a car stop.
- Students' reading and rights comprehension is assessed.
- Students can communicate to police and advocate if they are present in a car stop situation.
- Students learn information about how to talk to a police officer in a car stop situation.
- Students listen to and practice engaging in a conversation about a car stop situation in groups of two or three, drawing on their personal experiences.

**UNIT Rights Literacy Objectives:**

- Students begin to think about identification documents and how they relate to formal interactions, including with law enforcement, and legal rights.
  - Students talk about driver's licenses and documentation.
  - Students speak about and meaning of rights advocacy.
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- Students are exposed to what community organizations can do for them and how to access resources available to them to help them advocate for their rights.

